Algebra 1A Standard Prep Packet

Attached, you will find the basic learning targets from Pre-Algebra that you are expected to remember **BEFORE** you start Algebra 1A. For each topic addressed, this packet contains review examples, properties, definitions, and video tutorial QR codes followed by practice problems. This material must be mastered in order for you to be successful in Algebra 1A. You will be assessed at the beginning of the course on what is covered in this packet. Since this material is designed as a review, you are responsible for completing this packet on your own. The packet may be graded at the start of class to assess your knowledge and effort. Be sure to **SHOW ALL OF YOUR WORK and submit it at the start of Algebra 1A!**

Name:_____

Target Checklist

Target 1: Arithmetic Properties

- ☐ Place Value
- ☐ Rounding Whole Numbers
- ☐ Regrouping Whole Numbers
- ☐ Order of Operations
- ☐ Arithmetic Properties
- ☐ Distributive Property
- ☐ Rational and Irrational Numbers
- ☐ Exponents
- ☐ Square Roots

Target 2: Factors and Multiples

- ☐ Divisibility Tests
- ☐ Factors and Multiples
- ☐ Prime Numbers
- ☐ Prime Factorization
- ☐ Least Common Multiple (LCM)
- ☐ Greatest Common Factor (GCF)

Target 3: Reading and Interpreting Data

- ☐ Stem and Leaf Plots
- ☐ Picture Graphs, Bar Graphs, and Dot Plots
- ☐ Frequency Tables and Histograms
- ☐ Number Patterns

Target 4: Measurement

- ☐ Area of Rectangles and Triangles
- ☐ Perimeter
- ☐ Volume of a Rectangular Prism
- ☐ Converting between measurements (imperial and metric) *Chem

Target 5: Fractions

- ☐ Fractions Intro
- ☐ Fractions on the Number Line
- ☐ Equivalent Fractions
- ☐ Comparing Fractions

- ☐ Common Denominators
- ☐ Adding and Subtracting Fractions (Word Problems)
- ☐ Multiplying Whole Numbers and Fractions
- ☐ Multiplication as Scaling
- ☐ Multiplying and Dividing Fractions
- ☐ Multiplying Mixed Numbers
- ☐ Converting Fractions to Decimals
- ☐ Percents

Target 6: Decimals

- ☐ Adding and Subtracting Decimals
- ☐ Multiplying and Dividing Decimals
- ☐ Rounding Decimals
- ☐ Converting Decimals to Fractions to Percents
- ☐ Consumer Math Problems

Target 7: Ratio, Rates, Proportions, and Scientific Notation

- ☐ Unit Rates
- ☐ Cross Multiplication
- ☐ Solving Proportions to scale problems
- ☐ Putting Numbers in Scientific Notation

Target 8: Equations and Expressions

- ☐ Evaluating Expressions
- ☐ Solving 1-Step Equations

Target 1: Arithmetic Properties

□ Place Value

1) What value is in the hundredths in 1,540.835? _____

2) What value does the 4 represent in 53,847? _____

□ Rounding Whole Numbers

3) Round 34,567 to the nearest thousand: _____

4) Round 243,987 to the nearest hundred thousand: _____

5) Round 243,987 to the nearest hundred: _____

□ Regrouping Whole Numbers

6) Use regrouping to add 15+17: _____

7) Use regrouping to subtract 351 - 97: _____

□ Order of Operations (PEMDAS)

8) **Simplify** 12 - [(8+7) * 2] ➗ 6 _____

9) **Simplify** (17 - 6 ➗ 2) + 4 * 3 _____

□ Arithmetic Properties

Commutative Property: a + b = b + a or ab = ba
Associative Property: (a + b) + c = a + (b + c) or (ab)c = a(bc)
Identity Property: $a + 0 = a \quad or \quad a \cdot 1 = a$
Distributive Property: 3(2x + 1) = 6x + 3

Fill in the blanks:

10) Commutative: 3 + 5 = 5 + ____

11) Associative: (2 + 3) + 4 = 2 + (___ + 4)

12) Identity: 6 + ____ = 0

□ Distributive Property

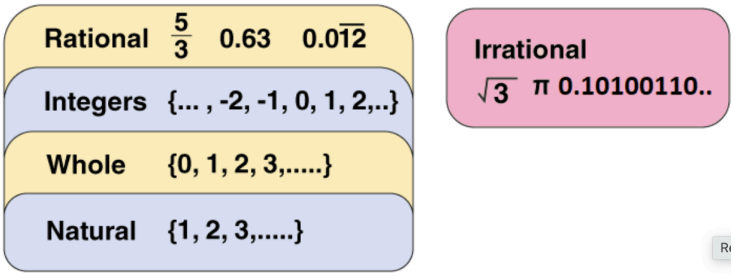
Use the distributive property to simplify the expressions:

13) 2(x + 4) = _____

14) -6(x - 5) = _____

15) 2x(y + 3z) = _____

□ Rational and Irrational Numbers



Write whether the number is Rational or Irrational:

16) -7 : _____

17) ⅔ : _____

18) π : _____

19) .3333 : _____

20) $\sqrt{21}$: _____

□ Exponents

Directions: Expand the following expressions then evaluate.

21) $12^2 \rightarrow$ ____ · ____ = _____

22) $(-3)^3 \rightarrow$ ____ · ____ · ____ = _____

23) $(-2)^2 \rightarrow$ ____ · ____ = _____

24) $-2^2 \rightarrow$ ____ · ____ = _____

☐ Square Roots

Evaluate the following expressions. Round to the nearest hundredth if necessary.

25) $\sqrt{9}$ **=** _____ Is 9 a perfect square? Yes or No

26) $-\sqrt{25}$: _____ Is 25 a perfect square? Yes or No

27) $\sqrt{2}$: _____ Is 2 a perfect square? Yes or No

28) $-\sqrt{10}$: _____ Is 10 a perfect square? Yes or No

Target 2: Factors and Multiples (NO CALCULATOR SECTION)

To help with determining Factors (numbers that divide evenly into another number) we can use Divisibility Rules. Here are several of the most useful rules that we can use:

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☐ **Factors and Multiples**

Factors: numbers that divide evenly into a given number.

☐ **What are the factors of:**

1) 32:_____

2) 52:_____

3) 116:_____

4) 48:_____

Multiples: count by the given number.

☐ **Write the next 4 multiples of the following numbers.**

5) 7: _____

6) 17: _____

7) 6: _____

Prime Number: a number that only has factors of 1 and itself.
Composite Number: a number that has more than 2 factors.

Directions: Prove that following numbers are prime or composite by showing how it can be factored. Circle prime or composite.

1) 27 : _____ prime or composite

2) 31 : _____ prime or composite

10) 59 : _____ prime or composite

11) 117 : _____ prime or composite

☐ **Prime Factorization: breaking down a number using only prime numbers.**

☐ **Write the prime factorization for the following numbers:**

12) 48
/ \

48 : _____

13) 105
/ \

105 : _____

14) 94
/ \

94 : _____

15) 360
/ \

360 : _____

☐ **Least Common Multiple (LCM): The smallest number that a group of numbers divides evenly into:**

☐ **Find the LCM of:**

16) 12 and 18 : _____

17) 14 and 16 : _____

18) 6, 8, and 10 : _____

☐ **Greatest Common Factor (GCF): the largest number that divides evenly into a group of numbers:**

19) 16 and 18 : _____

20) 24 and 40 : _____

21) 27, 33, and 51 : _____

Target 3: Reading and Interpreting Data

Stem and Leaf Plots

Plant Heights

Stem	Leaf
0	1 2 4 5 6 8 9
1	0 1 1 5 7
2	2 5
3	6

Key: 1 | 5 = 15 inches

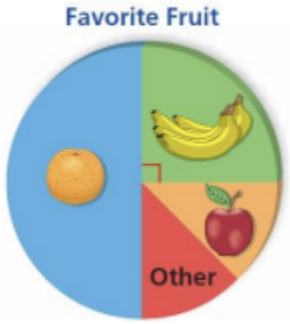
1. What is the mean plant height? Round to the nearest integer. _____

2. What is the median plant height? _____

3. What is the range? _____

4. What is the mode? _____

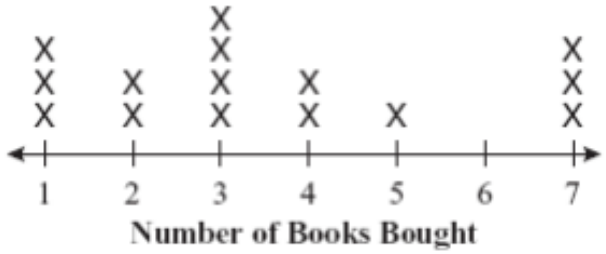
Picture Graphs, Bar Graphs, and Line Plots



5. The circle graph above shows the results of a survey on favorite fruit. If the survey included 80 students, how many students chose bananas as their favorite?

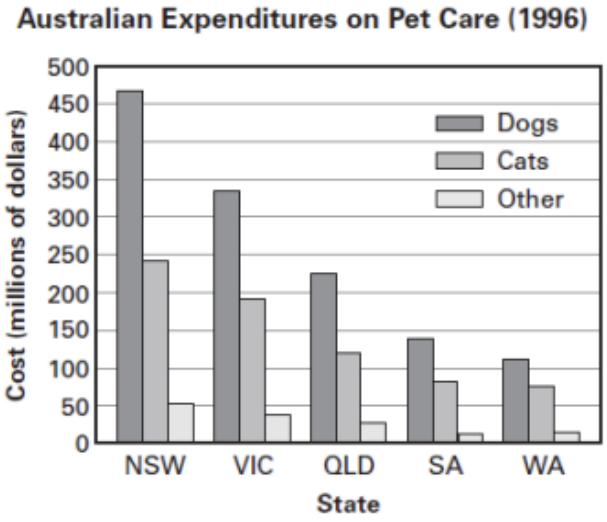
_____

The line plot below shows the number of books individual customers bought at a bookstore one day.



6. What was the total number of customers who bought more than 3 books? _____

7. How many customers bought 1-3 books? _____



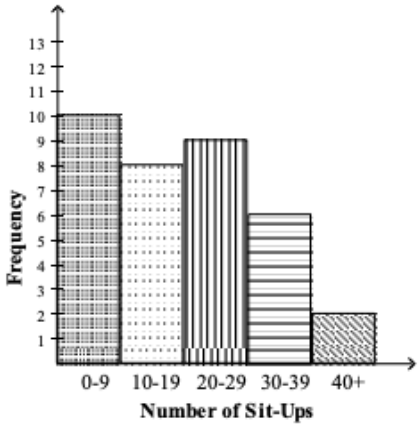
8. Which state has the highest total spending on dog care? _____

9. Which state spent approximately $150 million on cat and other expenditures? _____

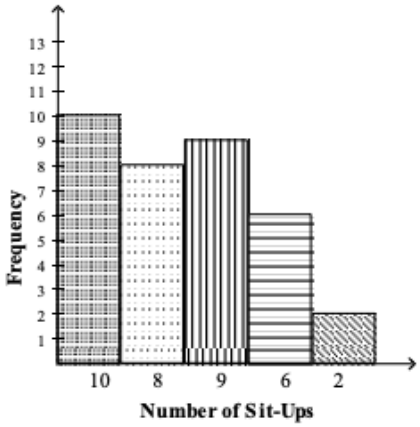
Frequency Tables and Histograms

Number of Sit-ups Students Can Do in 1 Minute					
Number	0 – 9	10 – 19	20 – 29	30 – 39	40 +
Frequency	10	8	9	6	2

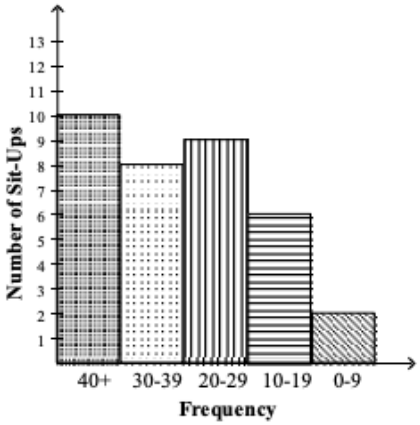
A)



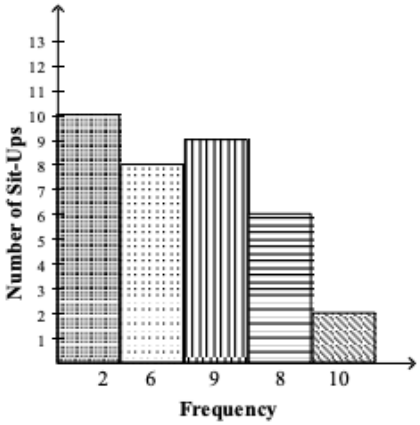
B)



C)



D)

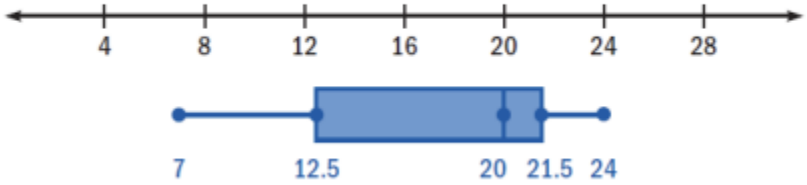


10. Which Histogram represents the frequency table? _____

11. What interval has the most amount of students? _____

12. How many students can do 30-39 sit-ups in a minute? _____

Box-and-Whisker Plots and Number Patterns



13. What is the Minimum? _____

14. What is the Maximum? _____

15. What is the Median? _____

16. What is Q1? _____

17. What is Q3? _____

18. What is the IQR? _____

19. What number is missing in the pattern?
12, 16, _____, 24, 28.

20. What is the next ordered pair in the pattern?
(10, 5) , (8, 4) , (6, 3) , (4, 2) , _____.

Target 4: Measurement

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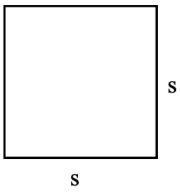
□ Area of Rectangles and Triangles

Area is measure in square units (m^2, ft^2, in^2, $etc.$)

Square

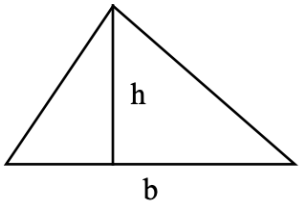


$A = s^2$

Rectangle

$A = l \cdot w$

Triangle



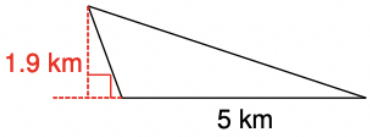
$A = \frac{1}{2} b \cdot h$

Find the area of the given figures below. INCLUDE UNITS!

1)

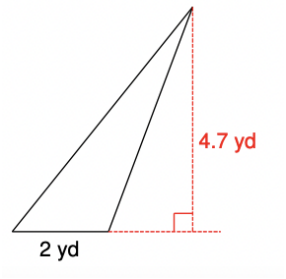
Area:_____

2)



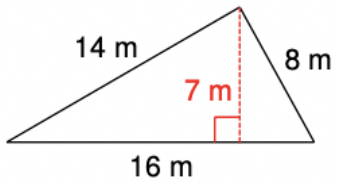
Area:_____

3)



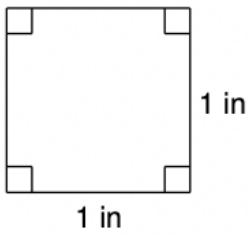
Area:_____

4)



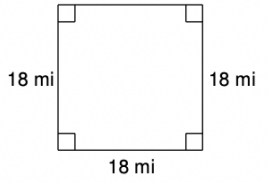
Area:_____

5)



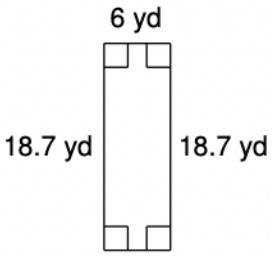
Area:_____

6)



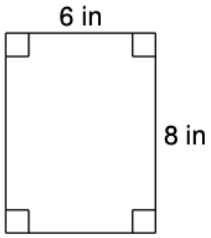
Area:_____

7)



Area:_____

8)



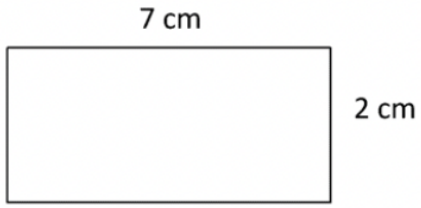
Area:_____

□ Perimeter

Add up all of the side lengths in each figure (units are measured in the same units).

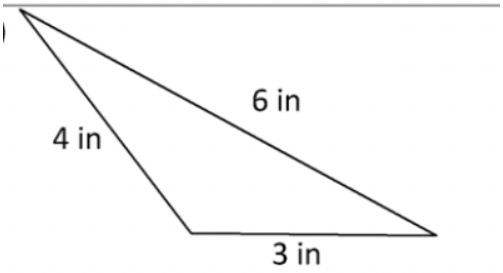
Directions: Find the perimeter of the figures below. INCLUDE UNITS:

10)



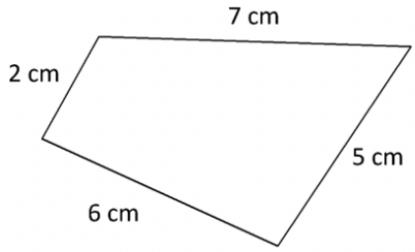
Perimeter = _____ cm

11)



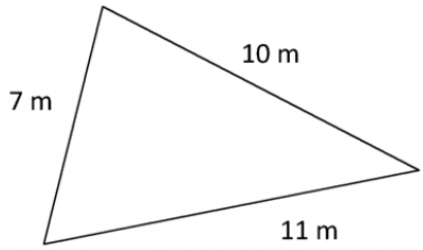
Perimeter = _____ in

12)



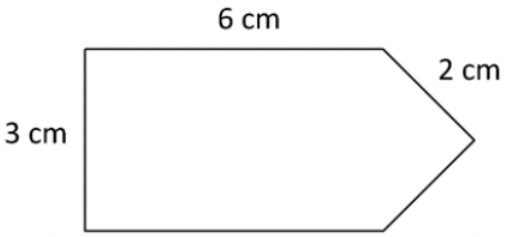
Perimeter = _____ cm

13)



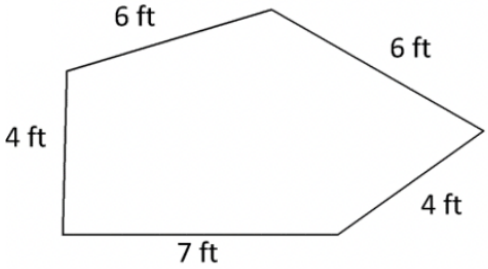
Perimeter = _____ m

14)



Perimeter = _____ cm

15)



Perimeter = _____ ft

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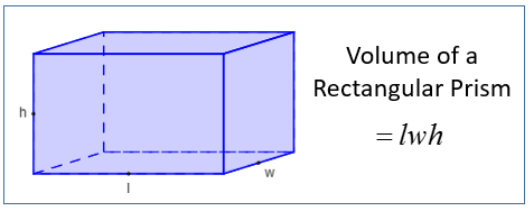
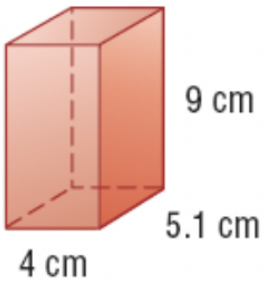
□ Volume of a Rectangular Prism

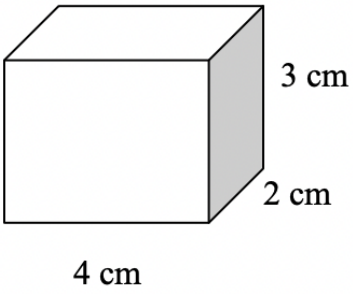
Refer to the diagram below for finding the volume of a Rectangular Prism:



16)



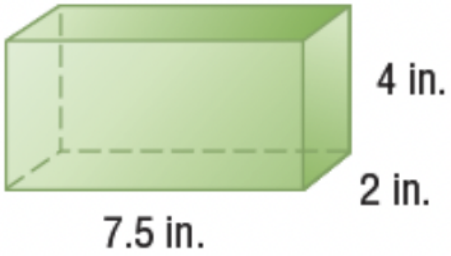
17)



Volume:_____

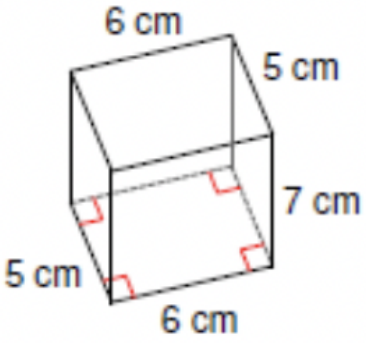
Volume:_____

18)



Volume:_____

19)



Volume:_____

☐ Converting between measurements (imperial and metric)

Metric System

Distance	1 meter = 100 centimeters 1 centimeter = 10 millimeters 1 kilometer = 1000 meters
Fluid Volume	1 liter = 1000 milliliters
Weight	1 kilogram = 1000 grams

US Customary System (Imperial)

Distance	12 inches = 1 foot 5280 feet = 1 mile 3 feet = 1 yard
Fluid Volume	8 fl. oz = 1 cup 2 cups = 1 pint 2 pints = 1 quart 4 quarts = 1 gallon
Weight	16 oz = 1 pound 2000 lbs = 1 ton
Time	60 seconds = 1 min 60 min = 1 hour 24 hours = 1 day 7 days = 1 week 365 days = 1 year

20) 2 mi = _____ ft

21) 100 yd = _____ in

22) 256 cups = _____ gal

23) 8 qt = _____ oz

24) 2.5 tons = _____ lbs

25) 600 oz = _____ lbs

26) 550 mm = _____ m

27) 1.68 L = _____ ml

28) 2.8 kg = _____ mg

29) 5k = _____ cm

Target 5: Fractions

□ Fractions Intro

1. What is .4 in simplified fraction form? _____

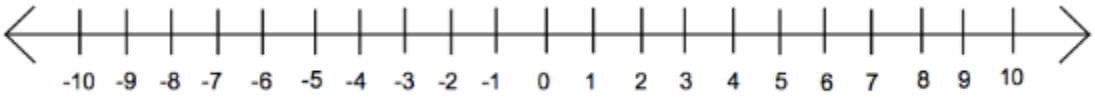
2. What is 1.25 in mixed number form? _____

3. What is 2.5 in improper fraction form? _____

□ Fractions on the Number Line

4. Use the number line below to plot and label the following fractions:

$\frac{1}{2}$, $\frac{3}{2}$, $-1\frac{3}{4}$, $\frac{7}{2}$, $-\frac{22}{4}$, $-\frac{2}{3}$



□ Equivalent Fractions

Directions: Fill in the blank

5. $\frac{3}{2} = \frac{\quad}{12}$ 6. $\frac{2}{3} = \frac{\quad}{15}$ 7. $\frac{6}{4} = \frac{\quad}{10}$

□ Comparing Fractions

Directions: Use a $<$ *or* $>$ to compare the fractions.

8. $\frac{3}{2}$ ___ $\frac{22}{12}$ 9. $-\frac{2}{3}$ ___ $-\frac{3}{4}$ 10. $\frac{8}{9}$ ___ $\frac{7}{8}$

□ Common Denominators

11. What is the least common denominator of $\frac{1}{7}$ and $\frac{2}{3}$? _____

12. What is the least common denominator of $\frac{2}{5}$ and $\frac{8}{9}$? _____

□ Adding and Subtracting Fractions (NO CALC!)

13. A pizza is covered with multiple toppings. $\frac{1}{3}$ of the pizza is covered in mushrooms, $\frac{1}{8}$ of the pizza is covered with onions, and the rest of the pizza is covered with only cheese. What fraction of the pizza is covered with only cheese?

14. Tucker baked $2\frac{1}{7}$ pizzas and ordered another $\frac{5}{7}$ of a pizza from his local pizzeria. If he shares $1\frac{3}{8}$ of his pizza with his friends, how much pizza does he have left over?

□ Multiplying Whole Numbers and Fractions (NO CALC!)

15. $(\frac{3}{4})(5)$ = _____ 16. $(\frac{2}{3})(12)$ = _____

□ Multiplying and Dividing Fractions (NO CALC!)

Need help multiplying?
Scan or Click!

Need help dividing?
Scan or Click!

17. $(\frac{1}{4})(\frac{3}{8})$ = _____ 18. $(\frac{2}{3})(\frac{4}{7})$ = _____

19. $\frac{3}{4} \div \frac{2}{3}$ = _____ 20. $\frac{1}{3} \div \frac{2}{7}$ = _____

□ Multiplying and Dividing Mixed Numbers (NO CALC!)

Need help multiplying?
Scan or Click!

Need help dividing?
Scan or Click!

21. $(1\frac{1}{4})(2\frac{2}{5})$ = _____

22. $(2\frac{2}{3})(3\frac{4}{7})$ = _____

23. $2\frac{3}{4} \div 1\frac{2}{3}$ = _____

24. $4\frac{1}{3} \div 1\frac{2}{7}$ = _____

□ Converting Fractions to Decimals

25. What is $\frac{2}{5}$ in decimal form? _____

26. What is $\frac{1}{3}$ in decimal form? _____

☐ Percents

27. What is .06 in percent form? _____

28 . What is 2.3 in percent form? _____

29 . What is $\frac{3}{5}$ in percent form? _____

30 . What is $1\frac{3}{4}$ in percent form? _____

Target 6: Decimals

☐ Adding and Subtracting Decimals (No Calc!)

1) 345.6 + 49.22 = _____

2) 110.62 - 98.5 = _____

☐ Rounding Decimals

3) Round 1,540.835 to the nearest tenth: _____

4) Round 182.999 to the nearest hundredth: _____

☐ Converting Decimals to Percentages

5) Convert 0.05 to a percent: _____

6) Convert 0.0125 to a percent: _____

7) Convert 2.60 to a percent: _____

☐ Consumer Math Problems

8) A pair of shoes that sells for $79 is discounted 15%. How much money was saved?

9) A store produces a jacket for $65 but sells it at $70.20. What is the percent mark-up?

10) Jenny and her friends go to dinner. Their bill was $60.50. They want to leave a 20% tip. How much money should they leave?

11) Using the formula I = Prt, find how much interest you would make on an account that invests $2000 at a rate of 5.5% for 6 years.

Target 7: Ratio, Rates, Proportions, and Scientific Notation

☐ Unit Rates

1. A skydiver falls 144 feet in three seconds. How far does the skydiver fall per second?

2. It costs $3.99 for 25 fl. oz. of detergent or $6.99 for 90 fl. oz. Which is a better buy?

3. A 16 oz package of brown rice costs 79 cents and a 32 oz package of white rice costs $3.49. Which package is a better deal?

☐ Cross Multiplication

4. $\frac{b}{9} = \frac{10}{3}$

b =_____

5. $\frac{7}{5} = \frac{6}{n}$

n =_____

6. $\frac{9}{6} = \frac{a}{10}$

a =_____

7. $\frac{4x}{8} = \frac{6}{2}$

x =_____

☐ Solving Proportions to scale problems

8. A model plane has a scale of 1 in : 6 yd. If the model plane is 3 in tall then how tall is the real plane in yards? *Hint - draw a picture*

9. If a 6 ft tall tent casts a 10 ft long shadow then how long is the shadow of a pole that is 9 ft tall? *Hint - draw a picture*

10. A telephone booth that is 8 feet tall casts a shadow that is 4 feet. If a nearby flagpole is 14 ft tall then how long is its shadow? *Hint - draw a picture*

☐ Putting Numbers in Scientific Notation

11. What is 340,000 in Scientific Notation? _____

12. What is 0.00056 in Scientific Notation? _____

13. What is 45,320,000 in Scientific Notation? _____

14. What is 0.0000023 in Scientific Notation? _____

Target 8: Equations and Expressions

☐ Evaluating Expressions

1) Evaluate the expression $\frac{10-x}{2}$ when x = -6 _____

2) Evaluate the expression $x^2 + x$ when x = -2 _____

3) Evaluate the expression 6y - 5x when x = 2 and y = -1 _____

☐ Solving 1-Step Equations

4) Solve for x: $x - 3 = -5$ _____

5) Solve for y: $0.9 = y + 2.8$ _____

6) Solve for m: $m + \frac{2}{5} = \frac{3}{5}$ _____

7) Solve for n: $\frac{n}{5} = -3$ _____

8) Solve for z: $1.3z = 5.2$ _____

9) Solve for t: $\frac{3}{5}t = 6$ _____